English

DST d’Anglais

Appréciations :

Note :

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Signature :

**Compréhension de l’écrit:**

Text1:

The first text is an Autobiography about Emmeline Pankhurst.

The main topics are inequality between boys and girl’s education and the importance affected to different sexes.

The involved characters are, the narrator (Emmeline Pankhurst), the narrator’s father, Emmeline’s brother, Emmeline’s mother.

The characters opinion on the topic is: The narrator finds the society in which she lives in very peculiar and unfair towards women, her father regrets that the narrator was not born a man, the narrators brother or mother do not express anything in this extract, they are only mentioned in the main topics.

Narrator’s reaction after her father’s remark was to protest, she thought that she did not want to be a boy and was mystified about why her father said that sentence.

This episode is important in the narrators life because it is the beginning of a shift, she will be more and more interested in politics, and, very young (at the age of 14 years old) she will go to her very first suffragette meeting.

Text2:

The mentioned people are: Megan Rapinoe, Alex Morgan Alex Morgan, 28 members of “The US women’s football team”.

The topic of the article is about unequal pay between men and women.

The explaining of Megan Rapinoe’s statement (“This game has done so much for all of us” (l.14)) is that they were able to draw more attention than they usually would due to the chanting of “equal pay” while their “Victorious World Cup Campaign”.

What the Journalist wants to show when she mentions some amount of money is that men are payed about ten times more than women. She states that women are payed 30 million dollars whereas men are payed 400 million dollars.

**After the accounts of text 1 and text 2:**

The link that can be drawn between Emmeline Pankhurst and Megan Rapinoe is that they are both fighting for women and men equality. Emmeline Pankhurst is for social sex equality whereas Megan Rapinoe is for equality in their salary.

**Expression écrite:**

Subject A: “How does education contribute to promoting equality?”

Education contributes to promoting equality because it gives the keys to knowledge. Education also gives the key to free will and stops people from being led by the end of their nose. By educating men and women, you give them the power to know the difference between the truth and the lies. Education is a form of power, when one has the power of knowledge, it is much harder to convince him of a lie. Thus, if you remove knowledge, you leave them in ignorance, and they remain weak. If a woman is ignorant, a mean husband can easily convince her in believing or committing actions that she would not have committed under the power of knowledge.

As an example, we can take an ignorant (A), a mean person (B) and a victim (C). If B convinces A to believe that Santa wants him to kill C, then A will kill C, even if A thinks that what he is doing is maybe wrong. Because A does not have enough knowledge to know that Santa does not exist, A will not be able to think that what was B is asking him to do is tremendously wrong. If we give A enough knowledge to have a keen common sense, then A will be able to avoid B’s trap and thus save C.

So, education is the key to knowledge and thus to promoting equality by enabling the person possessing knowledge to avoid societies traps and thus if desired help other people avoid the same traps.

Word count: 